

# International Academic Qualifications Entry Criteria Guidelines

#### Controlled Document - refer to Intranet for latest version

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## Introduction

The purpose of this guideline is to assist staff and students to ascertain the equivalency of international academic qualifications against the academic entry requirements in UCOL's programmes of study.

### **Guidelines**

The International Academic Qualifications Entry Criteria for Applicants Under 20 Years (refer appendix one) is a guide to be used to ascertain the equivalency of international academic qualifications for international students who do not hold NCEA.

The qualifications listed under the Entry to Certificate and Diploma level programmes are an approximate match to NCEA Level 2. The qualifications listed under the Entry to Degree level programmes are an approximate match to NCEA Level 3 and UCOL's current University Entrance requirements. The qualifications shown on the table are not exhaustive and there may be others not listed.

In addition, it is important that you refer to each curriculum document as each programme has its own entry requirements and may stipulate specific grades be achieved or that there are no academic entry requirements for that programme. All applications need to be assessed on a case by case basis.

Please note that these qualifications cannot be used as evidence of English language proficiency requirements.

Page 1 of 5

Version: 16.1

# INTERNATIONAL ACADEMIC QUALIFICATIONS ENTRY CRITERIA FOR APPLICANTS UNDER 20 YEARS

Below are the academic entry criteria for applicants under 20 years, listed by country, for acceptance into mainstream programmes at UCOL. Each programme has its own entry requirements and may stipulate specific grades be achieved.

Please note that these qualifications cannot be used as evidence of English language proficiency requirements. This list below is a guide only and all applications are assessed on a case by case basis. If your qualification is not listed please submit an application with verified copies of your transcript so that your application can be assessed.

Country	Entry to Certificate and Diploma level programmes	Entry to Degree level programmes
Argentina	Bachillerato or Trayecto Técnico Profesional	Bachillerato Especializado <b>or</b> successful completion of one year's study at a recognised tertiary institution
Australia	Successful completion of Year 12	Successful completion of High School Certificate – Year 12 with a minimum Tertiary Entrance Rank or equivalent of 74 (e.g. Queensland OP of 12 or less).
Bangladesh	Higher Secondary Certificate with 65% passes in all subjects	Successful completion of two year's study at a recognised tertiary institution
Brazil	Completion of high school (3rd year of second level)	Successful completion of one year's study at a recognised tertiary institution
Brunei	GCE O Level in four subjects	GCE A levels (2xE or equivalent – minimum two academic subjects)
Canada	Grade 12 Certificate	Provincial High School Diploma, average 60% across 6 subjects
Chile	Licencia de Educación Media or Técnico Medio	Successful completion of one year's study at a recognised tertiary institution
China	2 years of Senior Secondary School	Senior Secondary School Certificate <b>plus</b> Successful completion of one year's study at a recognised tertiary institution, <b>or</b> successful completion of a 2-year diploma from a recognised tertiary institution, <b>or</b> completed Gaokao with a tier one score from the related province
Colombia		Successful completion of Tecnólogo Especializado at a recognised tertiary institution
Denmark		Senior high school (Studentereksamen) with average grade of 8.0 on 11 point scale
Fiji	Fiji School Leaving Certificate 65% in 4 academic subjects	Fiji Form 7 with aggregate 250 in best four subjects with a minimum of 50 in English

Country	Entry to Certificate and Diploma level programmes	Entry to Degree level programmes
France		International Baccalauréat
Germany	Mittlere reife/Realsculabschluss	Successful completion of senior high school (Abitur)
Hong Kong	HK Diploma in Secondary Education (HKDSE), minimum 4 x D passes	Three Hong Kong Advanced level passes with one at Grade C or higher in academic subjects
India	Higher Secondary Certificate (HSC)	Higher Secondary Certificate with passes of 65% over 4 academic subjects (CBSE and ICSE Boards)
Indonesia	SMA 3	Successful completion of one year's study at a recognised tertiary institution, <b>or</b> have achieved SMU or SMA with a minimum GPA of 8.5
Iran/Iraq		Successful completion of one year's study at a recognised tertiary institution
Italy		Successful completion of Diploma di Maturità
Japan	High School Leaving Certificate with a C average	Successful completion of one year's study at a recognised tertiary institution, <b>or</b> completion of a High School Diploma with a B average, or junior college diploma of 2 or 3 years' duration.
Kenya		Kenya Certificate of Secondary Education with a B+ average
Korea	High School Diploma	Korean CSAT with a minimum score of 80%, <b>or</b> High School Diploma with a B average (80-84%) in academic subjects
Malaysia	SPM Grade 4 average in 5 subjects or Chinese Unified Examination (UEC) Grade 6 average over 5 subjects	STPM with two Es in relevant subjects; <b>or</b> MICSS with at least six subjects with a score of B5 or better in at least five of these subjects (cannot include more than one language)
Mexico	Successful completion of a qualification equivalent to New Zealand Year 12	Successful completion of one year's study at a recognised tertiary institution, <b>or</b> a qualification equivalent to New Zealand Year 13, <b>or</b> successful completion of one year's study at a recognised tertiary institution
Nepal	Proficiency certificate with a grade average of 65%	Proficiency Certificate with a grade average of 80%
New Caledonia	Successful completion of Baccalaureate	Baccalaureate, minimum grade of 24
Nigeria	Senior School Certificate with aggregate 22 in best six subjects	Successful completion of one year's study at a recognised tertiary institution
Norway		Successful completion of Videregående Skole
Oman	Thanawiya Amma (Secondary School Leaving Certificate)	Successful completion of one year's study at a recognised tertiary institution

Country	Entry to Certificate and Diploma level programmes	Entry to Degree level programmes
Pacific Islands	Successful completion of Year 12 (6th Form)	Successful completion of Year 13 (7th Form)
Pakistan	Higher Secondary School Certificate with 60% average (B grade or division 1)	Successful completion of one year's study at a recognised tertiary institution
Papua New Guinea	High School Certificate with Grade B in 5 academic subjects	Successful completion of one year's study at a recognised tertiary institution, <b>or</b> successful completion of the South Pacific Form 7 Certificate (with three or more B grades in academic subjects)
Philippines	Higher School Certificate with Superior Grades (grade B) in Year 4	Successful completion of one year's study at a recognised tertiary institution
Russia	Certificate of Secondary Education with grade 4 average; or Certificate of Maturity	Successful completion of one year's study at a recognised tertiary institution
Samoa	Completion of high school equivalent to New Zealand Year 12	Successful completion of one year's study at a recognised tertiary institution
Saudi Arabia	Tawjihiyah (General Secondary Education Certificate) with a minimum overall mark of 60%	Successful completion of one year's study at a recognised tertiary institution
Singapore	GCE O Level in four subjects	GCE A Levels with three passes in relevant subjects, <b>or</b> successful completion of NUS High School Diploma
Sri Lanka	GCE O Levels in four subjects	GCE A Levels with three passes in relevant subjects
Sweden	Slutbetyg	Student Examen/Avgångsbetyg Leaving Certificate
Taiwan	Senior High School Leaving Certificate with a C average	Successful completion of one year's study at a recognised tertiary institution, <b>or</b> senior high school and a 2-year junior college diploma, or junior high school and a 5-year junior college diploma
Thailand	Matayom 6 (with grade point average of 2.5)	Successful completion of one year's study at a recognised tertiary institution
Tonga	Successful completion of Year 12 (6th Form)	Successful completion of Year 13 (7th Form)
United Arab Emirates	70% or better in Tawajihyya (General and Religious)	Successful completion of one year's study at a recognised tertiary institution
United Kingdom	Minimum 5 GCSEs Grade C or above	Minimum 2 GCE A-Levels and 3 GCSEs. UCAS Points 220 minimum <b>or</b> International Baccalaureate

Entry to Certificate and Diploma level programmes	Entry to Degree level programmes
High School Graduation Diploma	High School Diploma – SATV and SATM (mini composite score 1250)
High School Diploma with a grade 6 average	Successful completion of one year's study at a recognised tertiary institution
International Baccalaureate (IB) aggregate 21 in 6 subjects (average 3.5 on 1-7 scale).	International Baccalaureate (IB) with successful completion of a minimum 24 Points.
Cambridge International Examination or Advanced International Certificate of Education (CEI/AICE) with pass grades in 4 academic subjects	If taken in NZ: Cambridge International Examination or Advanced International Certificate of Education (CEI/AICE) A or AS levels: a minimum of 120 points on the UCAS tariff and a minimum D grade in each of at least 3 subjects. Plus a minimum E grade in AS English and a D grade in IGCSE mathematics. If taken in countries other than NZ (excluding United Kingdom): 3 A-levels including at least 1 C grade or better. A result in General Studies cannot be included among the 3 on which the
	Diploma level programmes  High School Graduation Diploma  High School Diploma with a grade 6 average  International Baccalaureate (IB) aggregate 21 in 6 subjects (average 3.5 on 1-7 scale).  Cambridge International Examination or Advanced International Certificate of Education (CEI/AICE) with pass